



**Objective:** By the end of the lesson, the learners will be able to describe the events of the US Airways Flight 1549 incident and learn about safety measures while flying on a plane.

**Materials:**

- Pictures of US Airways Flight 1549 incident
- Video clip of the "Miracle on the Hudson"
- Handouts of vocabulary related to flying and safety measures
- Board and markers

**Warm-up (10 minutes):**

- Start the lesson by introducing the topic of flying on a plane. Ask the learners if they have ever been on a plane before. If yes, ask them to share their experience.
- Show some pictures of airplanes and ask the learners to describe what they see.
- Elicit vocabulary related to flying, such as airport, pilot, flight attendant, baggage, etc.

**Presentation (15 minutes):**

- Introduce the story of US Airways Flight 1549 by showing pictures of the incident and explaining what happened.
- Play the video clip of the "Miracle on the Hudson" and ask the learners to pay attention to the events that occurred during the incident.
- Elicit vocabulary related to the story, such as bird, engine, crash, rescue, etc.

**Practice (20 minutes):**

- Hand out the vocabulary handouts and ask the learners to match the words with their meanings.
- Divide the class into pairs and ask them to role-play a scenario where they are on a plane and there is an emergency. One person plays the role of the pilot, and the other plays the role of the passenger. They should practice giving and following safety instructions.
- Ask each pair to present their role-play to the class.

**Production (15 minutes):**

- Ask the learners to write a short paragraph about what they learned from the story of US Airways Flight 1549 and how they will apply the safety measures they learned in their future travels.
- Ask a few learners to read out their paragraphs to the class.

**Conclusion (5 minutes):**

- Summarize the key points of the lesson, emphasizing the importance of safety measures while flying.
- Ask the learners if they have any questions or feedback about the lesson.





## Assessment:

- Observe the learners' participation during the role-play activity and their ability to use the vocabulary and safety measures they learned.
- Evaluate the learners' written paragraphs for their comprehension of the story and their ability to apply the safety measures.



**Aim:** By the end of this lesson, students will be able to understand and discuss the importance of travel insurance and emergency preparedness when traveling.

**Warm-up (10 minutes):**

1. Begin by asking students if they have ever traveled outside of their country.
2. Ask if anyone has ever experienced a medical emergency while traveling.
3. Discuss the importance of prepared for emergencies while traveling, including having travel insurance and a being list of emergency contacts.

**Listening (10 minutes):**

1. Play the video recording of the story of Elizabeth Gowing.
2. Ask students to listen carefully to the story.
3. Ask comprehension questions to check their understanding of the story.

**Reading (10 minutes):**

1. Hand out the written version of the story to students.
2. Ask students to read the story silently.
3. Ask comprehension questions to check their understanding of the story.

**Speaking (15 minutes):**

1. Divide students into pairs or small groups.
  - Ask students to discuss the following questions:
    - a. Have you ever been sick while traveling?
    - b. How did you feel? What did you do?
    - c. Do you have travel insurance? Why or why not?
2. What would you do in case of a medical emergency while traveling?
3. Encourage students to share their opinions and experiences.

**Writing (15 minutes):**

1. Ask students to write a short paragraph about the importance of travel insurance and emergency preparedness when traveling.
2. Review and provide feedback on their writing.

**Wrap-up (5 minutes):**

1. Review the key points discussed during the lesson.
2. Ask students to share one thing they learned from the lesson.
3. Provide additional resources for students to learn more about travel insurance and emergency preparedness.

